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MICHIGAN CONFERENCE | TEACHER CONVENTION | 2021



IF  
GOD  
BE FOR US...

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# 2021 Teachers Convention Schedule

**Wednesday, August 4**

<b>9:00am: General Session</b>		<b>Pastor Chris Holland</b>
<b>11:00am: Growth Mindset</b>		<b>Dr. Randy Siebold</b>
<b>12:00pm-1:30pm: Lunch</b>		
<b>1:30-2:30pm: MAP Testing</b>		<b>Brian Kittleson/Brittany Rasmussen</b>
<b>3:00-4:00pm: Principals Forum</b>		<b>Education Team</b>
<b>4:15-5:00pm: General Session</b>		<b>Pastor Chris Holland</b>

**Thursday, August 5**

<b>9:00-10:00am: General Session</b>		<b>Pastor Chris Holland</b>
<b>11:00-12:00: Breakout I</b>		<b>Boothby, Doran (PK-4), Green, Kerr, Morrison</b>
<b>12:00-1:30pm: Lunch</b>		
<b>1:30-2:30pm: Breakout II</b>		<b>Boothby, Doran (5-8), Green, Kerr, Morrison</b>
<b>2:45-3:45pm: Breakout III</b>		<b>Boothby, Doran (9-12), Green, Kerr, Morrison</b>
<b>4:00-5:00pm: Final Charge</b>		<b>Elder Jim Micheff</b>

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## Session Descriptions

### *Connection Through Nature*

#### **\*Angela Boothby**

We live in a world that is currently driving us apart, isolating us and breaking us down. But God in His love offers us a solution, it is found by spending time with our Creator in His creation. As we spend time in His classroom, He draws us into a deeper relationship with Him and in that connection with Him we find fulfillment, purpose, and direction! Come outside and allow God to be your teacher! This workshop is designed to give you, as the educator an experience where you are connecting to God through His nature. It will also give you ideas of how to help your students and most importantly yourselves connect with your Creator and Best Friend. Come Connect with Him!

### *Diving Deeper Into EdTech (K-8)*

#### **\*Daniel Morrison**

The hardest part is jumping in. Now that you've tested the waters of technology in the classroom, let's explore more deeply some of the wonders waiting beneath the surface. We will dive into topics like:

"What tools can I use to support and enhance classroom instruction and management?"

"Can technology make daily tasks easier for me and my students?" "How do I get started implementing a Chromebook/Google class

room?"

"Are there better ways to keep my students safe on the internet,

beyond filtering?"

Plus more questions provided by you and other teachers. Presentation will include tools such as Google Workspace/Classroom, Bloomz, GoGuardian, MobyMax, PearDeck, and ReadWorks.

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*Mental Health of the Student (5-12)*

**\*Dr. Mary Kerr**

Adverse Childhood Experiences: What are they and how do I handle them in the classroom? Approximately half of all children under the age of 17 have experienced at least one "Adverse Childhood Experience" and 10% have experienced 3 or more. These experiences include living with a family member who has a mental health issue, parents divorcing, witnessing violence, economic hardship, etc. Over the past 25 years researchers have looked at the long-term consequences of these experiences on children and what they have discovered has shocked the medical and mental health care communities. Researchers have been overwhelmed at the long-term negative effects these events have on brain development, interpersonal relationships, neurocognitive functioning, and poor medical and mental health outcomes throughout the lifetime. During the COVID pandemic nearly every child has been affected adversely in one way or another. As teachers we are uniquely positioned to provide a supportive, healing environment for our students throughout the school day and throughout the entire school year. Therefore, we can be powerful agents for change. This seminar will provide an introduction to the long-term consequences of "Adverse Childhood Experiences" and then look at how as teachers we can prayerfully and intentionally provide a positive, healing environment to reduce or minimize the effects of these experiences.

*Practicing Thinking: How a Growth Mindset Can Impact Students & Teachers (K-12)*

**\*Dr. Randy Siebold**

Building on the work of Dr. Carol Dweck and other authors, this active presentation will encourage participants to understand, experience & make plans for developing a growth mindset environment.

*REACHing All Students (5-12)*

**\*Charlotte Green**

This breakout will cover the basics of what special education is and how it looks in Adventist schools. Information on how to differentiate instruction to reach all your students and where to find the resources you need will be provided. We will also discuss how to identify a student who may be eligible for services and the role of your local public-school district.

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*Three Angels for Kids: PreK-4!*

**\*Sandra Doran, Ed. D.**

Join us for this interactive presentation of the new, integrated curriculum that will draw your students closer to Jesus and make them better readers, writers, and critical thinkers! Discover lessons that are standards-based, easy to use, and ready to go. Learn how to access the free teacher's guides and slides for this distinctly Adventist resource containing whole and small group lesson plans for shared and guided reading with student materials on three different reading levels. Multi-grades friendly.

*Three Angels for Kids: 5-8!*

**\*Sandra Doran, Ed. D.**

Join us for this interactive presentation of the new, integrated curriculum that will draw your students closer to Jesus and make them better readers, writers, and critical thinkers! Discover lessons that are standards-based, easy to use, and ready to go. Learn how to access the free teacher's guides and slides for this distinctly Adventist resource that combines history and literacy lessons with the three angels' messages. Multi-grades friendly.

*Three Angels for Today: High School!*

**\*Sandra Doran, Ed. D.**

Find out what the buzz is all about! Discover the new supplemental curriculum that adds life, energy, and a distinctive Adventist flair to your classroom. Vibrant, relevant lessons enrich students' lives as they take "deep dives" into the three angels' messages and make applications to their world. NAD standards-based, free downloadable teachers' guides and slides, easy to follow, highly interactive, can be taught in 2-4 weeks, no extra materials needed, project-based.

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