SBL, here we come!

This is our map for today! Enjoy the ride!



Standard-based Learning Teacher version. The student will...

Grade		NAD Domain	Big Idea
Amazing Teachers		SBL	Let's do this!
Essential Questions			NAD Standard
Why SBL? What is SBL? How do I teach SBL?			YOU can do it!
Score	The student will:		
4.0	Reflect on the lesson and plan to take action. Evidence of Learning: Reflection and Take-action plan.		
3.5	Partial success at score 3.0 content, and major errors or omissions regarding score 4.0 content		
3.0	Experience HOW Standard-based Learning works. Evidence of Learning: Be familiarized with scales, annual & unit plans, tracking sheets, dashboard, and teacher & student binders.		
2.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content		
2.0	Learn WHAT Standard-based Learning is. Evidence of Learning: Concept Attaintment		
1.5	Partial success at score 1.0 content, and major errors or omissions regarding score 2.0 content		
1.0	Learn the WHY Standard-based Learning. Evidence of Learning: Doodling - Creative Note-taking		
0.5	l can start learning about it!		
0.0	Have 0 knowledge about SBL		

Standard-based Learning I Can Statements...

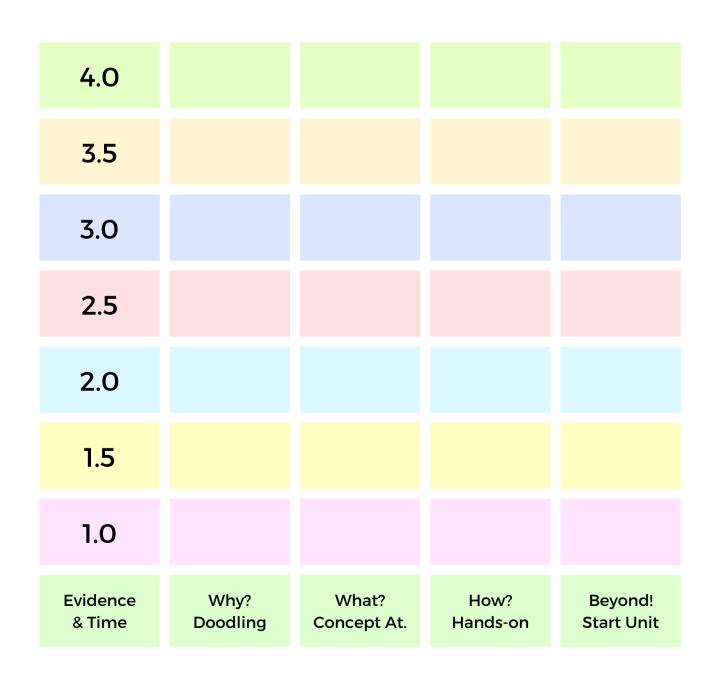
Grade		NAD Domain	Big Idea
Amazing Teachers		SBL	Let's do this!
Essential Questions			NAD Standard
Why SBL? What is SBL? How do I teach SBL?			YOU can do it!
Score	I can:		
4.0	I can GO BEYOND by reflecting on SBL and taking a step. Evidence of Learning: Reflection and Take-action plan.		
	Partial success at score 3.0 content, and major errors or omissions regarding score 4.0 content		
3.0	I can experience HOW Standard-based Learning works. Evidence of Learning: Be familiarized with scales, annual & unit plans, tracking sheets, dashboard, and teacher & student binders.		
2.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content		
2.0	I can show WHAT Standard-based Learning is! Evidence of Learning: Concept Attaintment		
	Partial success at score 1.0 content, and major errors or omissions regarding score 2.0 content		
1.0	I can show the WHY Standard-based Learning. Evidence of Learning: Doodling - Creative Note-taking		
0.5	I can start learning about it!		
0.0	Have 0 knowledge about SBL		

Goal Setting & Tracking Sheet

Goal: To understand the Why, What, and How of SBL.

ACTION STEPS

- 1: Listen actively
- 2: Collaborate with my colleagues
- 3: Ask questions



DOODLE AWAY!



What IS	What is NOT	

REFLECTION



Happy about



I love



Tired about



My "aha" moment



Frustated about



Confident about



Confused about



Blessed