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| **Grade:**  | **Unit**:  |
| **Quarter Taught**:  | **Duration of Unit**:  |
| ***PLC Question: What do we want all students to know and be able to do?*** |
| **Smart Goal for the Cycle:**By the end of the cycle, of the students will demonstrate mastery of the standards included in the cycle, and all will demonstrate growth. |
| **Vocabulary: ⬜ ⬜ ⬜ ⬜** |
| **3.0 and 2.0 Content for Unit****(Use full teacher NAD Proficiency Scales when planning and instructing.)** |
| **3.0** | **⬜** **⬜** **⬜** **⬜**  |
| **2.0** | **⬜** **⬜** **⬜** **⬜**  |

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| **Evidence of Learning** |
| ***PLC Question: How will we know when students have learned?*** |
|  | **Other:****⬜**Observation⬜Manipulatives**⬜**StudentPortfolio**⬜**Define Vocabulary Terms**⬜**Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Learning Supports** |
| ***PLC Question: What will we do when students have not learned?*** |
| **Supports Options:**  |
| **Common Errors:** |
| **Re-teaching Strategies:** **⬜**Learning centers (see BIM, T-538) **⬜**Connect 10 paper clips. Use those paperclips to  measure things around the room. **⬜**Peer-assisted instruction**⬜**Online Big Ideas Math > Resources > Resources By  Chapter **⬜**Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Re-assessment Strategies:** **⬜**Exit tickets**⬜**Brain dumps**⬜**Student conferences**⬜**Choice board**⬜**PBL**⬜**Online Quiz (*Kahoot, Quizziz*)**⬜**Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Enrichment and Extension Ideas** |
| ***PLC Question: What will we do when students already know it?*** |
| **4.0** | ⬜  |
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| **Daily Lesson Plans** |
| ***PLC Question: How will we facilitate student learning?*** |
| **Curriculum Resources:****Additional Resources:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
|  |  |  |  |  |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
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