## Counting 2 Math

| Score | I Can Statements |
| :---: | :---: |
| 4.0 | I can identify patterns when skip counting by a given number other than $1,5,10$, or 100. |
| 3.5 | In addition to score 3.0 performance, partial success at score 4.0 content |
| 3.0 | I can count forward and backward by 1 s within 1,000 . I can count forward and backward by 5 s within 1,000. I can count forward and backward by 10 s within 1,000 . I can count forward and backward by 100 s within 1,000. |
| 2.5 | No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content |
| 2.0 | I can add 1 to a 3-digit number. <br> I can subtract 1 from a 3-digit number. <br> I can use place value to explain patterns in counting. <br> I can add 5 to a 3 -digit number. <br> I can subtract 5 from a 3-digit number. <br> I can explain patterns in skip counting by 5 s . <br> I can add 10 to a 3-digit number. <br> I can subtract 10 from a 3-digit number. <br> I can explain patterns in skip counting by 10s. <br> I can add 100 to a 3-digit number. <br> I can subtract 100 from a 3-digit number. <br> I can explain patterns in skip counting by 100s. |
| 1.5 | Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content |
| 1.0 | With help, partial success at score 2.0 content and score 3.0 content |
| 0.5 | With help, partial success at score 2.0 content but not at score 3.0 content |
| 0.0 | Even with help, no success |

